

Literature Activities

Below are five (5) activities you can implement using *Jasmine Can: Creating Self-Confidence* in your classroom. The activities align with the Common Core State Standards for Reading & Speaking and Listening K-5.

Reading Aloud – Familiarize yourself with the story first. Know the tone and structure of the story. Invite children to sit on a rug or stay at their seats. Build background knowledge and interest. Read with expression, model good oral reading behaviors.

Cecil, N. (2011). Striking a Balance: A Comprehensive Approach to Early Literacy (4th ed.). Scottsdale, AZ. Holcomb Hathaway.

Storytelling – Tell the story through a storytelling experience. Use puppets as character props. Be dramatic.

Galda, L., Cullinan, B., & Sipe, L. (2009). Literature and the Child (7th ed.). Belmont, CA. Wadsworth/Thomson Learning.

Lenski, S., & Nierstheimer, S. (2004). Becoming a Teacher of Reading: A Developmental Approach. Upper Saddle River, New Jersey. Pearson Merrill Prentice Hall.

Morrow, L. (2011). Literacy Development in the Early Years: Helping Children read and write (7th ed.). Boston, MA. Allyn & Bacon.

Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & Mckee, C. (2011). Reading and Learning to Read (8th ed.). New York, NY. Longman.

Paired Reading or Reading Buddies - Invite pairs of children (or an adult and child) to take turns reading the story. Partners can decide ahead of time who will read different pages or sections of the story. For example, the phrase, “Easy peasy” is used several times in the story. Decide who will read this phrase.

Fields, M., Groth, L., & Spangler, K. (2008). Let’s begin reading right. (6th ed.). Upper Saddle River, New Jersey. Prentice Hall.

Choral Reading- Encourage small groups of students to read the story in unison. This will allow them to feel like they are part of a group, as well as to practice their own self-expression of the story.

Lenski, S., & Nierstheimer, S. (2004). Becoming a teacher of reading: A developmental approach. New Jersey. Prentice Hall.

Book talk- Give a short oral presentation about the book then place it in your classroom library to allow students to read it independently.

Tomlinson, C., Lynch-Brown, C. & Short, K. (2010). Essentials of Children's Literature (7th Edition). Boston. Allyn & Bacon.

Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & McKeon, C. (2011). Reading and Learning to Read (8th ed.). New York, Longman.